

The Riverboat Express'



CAPTAIN'S LOG

Welcome Families,

We are back ready for a busy and productive term three. We have just gone live with the new management and learning system (LMBR). Things will be a bit chaotic for the next two weeks but we have wonderful admin staff who will assist to make it all work efficiently.

Last week the staff had training in Numeracy Continuum Early Arithmetic Strategies. We had a special guru of Mathematics Alice Lockrey workshop with teaching staff. Teachers from Buronga, Ivanhoe and Pomona Public Schools joined us. We were all in-serviced in a great workshop teaching to apply efficient Mathematical Strategies.

The students arrived back enthusiastic and ready to learn on Tuesday. Some were still lucky enough to have extended holidays. Our school is a wonderful place at the moment with very happy students and staff.

Athletics training has commenced and students are ready to compete. We start our events with High Jump and Long Jump this week. We will also be adding a new event for older students. This year and beyond, the 1500m running event has been added to our carnival agenda. This is an optional event for students and only one or two students from the age group 10 years and above will be selected for the next level. This event will be run separately from the main carnival.

Lastly thank you to all the parents who nominated to assist at the P&C canteen for this Athletics Carnival as this will support families and the school. We apologies for any late notice. Keep up the good work everyone!

Yours sincerely
Mr Markl

UPCOMING PITSTOPS

- Athletics Long Jump & High Jump Wednesday 26th & Thursday 27th July 12.10-2.00pm
- Athletics 1500m for 10yrs plus Thursday 26th July 10am Euston Recreation Oval.
- Athletics Carnival Friday 27th July starting around 10am – 2.30pm at Euston Recreation Oval. Running & Field events.
- School Council meeting 7th August
- Teacher Parent Interviews 10th August.
- Murray Darling Athletics Carnival 11th August
- Whole School Assembly 18th of August.

STOKING THE BOILERS WITH KINDERGARTEN

Hi Everyone,

This Term our overall Unit will be, 'Technology'. Kindergarten will discuss, discover, invent and explore all aspects of the curriculum from a technological point of view. Children are amazed how technology has shaped and improved simple processes that save us time and energy. We will also discuss how technology has advanced or changed from the past to the present.

So far children have explored;

Discovering the science behind hot air balloons.

Using technology such as Google Earth and GPS to explore maps

Role playing the past and the present in Drama

Identifying and listening to instruments from the past and the present

Using technology to create art

Learning the design process to invent new toys

This is only a few of the things that we have covered so far. We are so excited about this unit and look forward to interesting and fun planned activities that engage all children.

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Kindergartens shoe designs using the 'Paint Program'

Have a great week!

Fiona Kirby

SOUNDING THE WHISTLE WITH GRADE 1

Hi Families,

Wow, Year One has made a great start to Term 3! (Are we really already in Term 3???)

This week we welcome a new student, John, to our classroom. The Year Ones are doing their best to make John feel welcome.

This term we will be learning about Australian animals. We had a discussion last week about what we thought Australian animals were and we had some very interesting and diverse responses.

We will be learning some songs about Australia and Australian animals as well. Students have been really interested learning about the story of "Waltzing Matilda".

In Maths we have been learning about the term 'difference between' eg the difference between 5 and 8 is 3. We have been using concrete materials to model and explore this concept.

As part of our Professional Development last Monday, we had some specialist Maths consultants visit our school. Last Thursday, Miss Kirby and I trialed mixed K/1 Maths groups with the assistance of Mandy, Nerilee and Vicki. It was a very successful and we hope to do more sessions in the following weeks.

Tomorrow I will be out of the school attending the next stage of my L3 training. Students will be taught by Mrs. Weinart.

Homework has been sent home, please help your child to be organised and have it returned no later than Friday.

News, or 'show and tell', will not continue this Term. Students enjoyed the opportunity to share with their peers last term, and demonstrated improved speaking and listening behaviours. Different speaking and listening activities will be implemented as a part of our class routine this term.

Thanks for your cooperation,
Julia Burns ☺

HEADING UP STREAM WITH 2/3

With half of the year gone, I can see growth across the board with these amazing students. 2/3 are a class who love to learn and they show lots of excitement to new activities. This takes the shape with our new novel study being "Charlotte's Web" written by "E.B. White". There are many links to other Key Learning Areas and hopefully we will continue to look at drama activities that can be linked (all of the students ask to participate in this!) to this novel.

Please remember to use the classroom reading log to record all material read at home. PLEASE feel free to use a variety of text material and encourage your child to read a variety of sources. In addition to this, we have started our new

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spelling program in the room as well as some of the students are receiving extra support in this area with Mandy e.g. Hubbard Spelling Program, which is endorsed by The Department of Education and Communities. Also we have a strong focus linking to vocabulary around 'Charlotte's Web'.

I'm pleased to say we have our parent-teacher interviews coming up soon. This is a time to discuss and work alongside each other in supporting your child's development. I know myself when you read your own child's report, that it can be confronting at times, but we truly do care about each child and want the best for them!

Take care and enjoy this week and don't forget our Athletics Carnival is being held this week with High and Long jump events at school on Wednesday, 1500 metre run on Thursday and running and field events on Friday!

Have a great week!
Damien Tedd

FULL STEAM AHEAD WITH 4/5/6

Welcome to Term 3 everyone. My, oh my how time has flown! It is great to be back at school and I am personally looking forward to this term, as much of the previous learning culminates in new thoughts, ideas and attitudes towards life and learning.

This week has been a hectic start and we enjoyed viewing the stage show, "Wind in the Willows" at the Mildura Arts Centre on Wednesday. The show was full of interesting language and was a dramatic interpretation of the novel, told from the perspective of the incorrigible, Mr Toad! It was fantastic for students to see the show prior to being familiarised with the text, as many preconceived ideas were absent, allowing for students to draw their own conclusions about initial character traits, before delving deeper into the nuances of the text. This is going to be a wonderful topic and students have already started to hold interesting discussions about unfamiliar vocabulary and themes within the novel.

On Friday, we looked the Positive Behaviours for Learning the code of conduct, and the expected behaviours for becoming successful students and

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adults. The students lead very mature conversations and shared examples of how their behaviours could prevent them from respecting others, stop them from discovering things about themselves and their learning as well as how poor choices can stop us from meeting our aspirations. As this was so successful, students requested to look deeper at the issue of bullying. As bullying is part of the PD/H/PE curriculum, we explored bullying in general as well as cyber bullying and the devastating effects both can have on individuals. Students were highly engaged and after reflecting on a series of questions, answered by each individual student in their own language, I was so proud to read some of the responses that many shared. I asked students to use pseudonyms if they had bullied other class members, so that they could be honest when reflecting on their own actions. Some of the wonderful responses are noted below:

Question: What would you change about your actions? Why?

Student Response: "Stop calling her names and say sorry and treat her the same as I would treat others because you realise how bad it is and what it feels like." – Year 4 student

Student Response: "Stop doing that to my little sister because I wouldn't do that to my friends and she doesn't deserve to be treated this way. I feel really bad about my actions towards her. I will try my best to be the best sister in the world." – Year 5 student

These are just 2 examples of the responses from students. All of the students identified that many of their bullying efforts came from jealousy and a desire for revenge and whilst identifying this, students said that they would stop doing the bullying because they could now see that it was wrong. This self-realisation is what we strive for in behaviour management and personal change and I am so proud of my students for being honest and wanting to change. One student even admitted that he'd bullied a teacher by running away from her and realised that it was wrong. Very powerful!

For more information about cyberbullying, the following site can be visited:

<http://m.kidshealth.org/en/parents/cyberbullying.html?WT.ac>

If your child has been bullied or knows someone who is being bullied, please report this immediately. As research states that cyberbullying is at its peak when students hit Year 5. The consequences can include depression, anxiety, thoughts of self-harm and/or suicidal thoughts. Please remember that WE are

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responsible for our children and making sure that they feel safe at all times. Other tips include making sure your child is not using social media sites that are unmonitored; students use ALL media devices under full parental supervision and that you KNOW without a doubt, who your children are connecting with. If you need any assistance please do not hesitate to contact me or you can access the following website:

www.esafety.gov.au

Homework has been sent out today and as well as completing the short term project, students will be assigned specific math tasks in areas that they have identified themselves as being areas in which they wish to improve this term.

Have a wonderful week.

Blessings,

Mrs Stephanie Tedd.

SPORT

'Hard work beats talent, when talent doesn't work hard' - Unknown

Wednesday, Thursday and Friday of this week will see our students competing in a number of events linked to our school's Athletics Carnival. The introduction of a new event will see a 1500 metre race form part of the new schedule (for students 10 Years and above). This new event will not go towards house points and overall championship points. Only students who are eligible will compete at the next level in this event. We would love some support at this event on Thursday. After our carnival, students will receive an invitation to the *Murray Darling Carnival*, which will be held Friday 11th August. Please refer to the itinerary of events for our school carnival which is attached to the newsletter.

All the best, we hope to see you supporting your child/ren throughout the athletics carnival events. **The P & C have a lunch order form; please remember to return these by Thursday for ordering purposes.**

Mr Damien Tedd
Sports Coordinator.

ALL ABOARD with the P&C

Hi All,

I wish to thank all those lovely parents for volunteering to assist with the canteen for Friday's Athletics Carnival. This will assist the school greatly. Please complete the lunch order form as all profits will be put back into the school.

We like to wish all our children well for the competition this week.

Kat Hadfield &

The P&C Committee.

Reminder:

There is a Confirmation meeting this Wednesday 26th July at 6pm at the Catholic Church Watkin Street Robinvale.



Maths lesson with Mrs Selby and Miss Lockery.